

Middle School Criteria

Community Unit School District 304's middle school Acceleration/Enrichment Program offers acceleration and enrichment opportunities for middle school students. This program also supports grade level and A/E educators throughout the school year with advanced materials, manipulatives, *WORDMASTERS*, and other enrichment/extension activities and materials.

MIDDLE SCHOOL A/E PROGRAM: The A/E Program offers an accelerated/enriched curriculum in language arts and/or math for identified students. The accelerated courses are taught by trained teachers. Once middle school students are identified for the accelerated program, they often remain in the program throughout middle school.

The A/E Language Arts Identification Matrix Components Middle School Language Arts Matrix

Cognitive Abilities Test (CogAT)	Measures of Academic Progress (MAP)	
Verbal Score	Reading Total (Percentile Rank)	Points
136-160	n/a	5
126-135	95-99	4
126-135	90-94	3
125	90-99	3
123-124	95-99	3
120-122	97-99	3
Teacher Evaluation		
Score	70-90	1
Score	Below 70	0
		4 Points Needed

The A/E Math Identification Matrix Components Middle School Math Matrix

Cognitive Abilities Test (CogAT) Quantitative Standard-Age Score	Points
128+	5
124-127	4
120-123	3
116-119	2
Measures of Academic Progress (MAP) Math Total (Percentile Rank)	
95-99+	4
90-94	3
85-89	2
Teacher Evaluation	
Score 70-90	1
Below 70	0
Placement	
6th Grade	5
7th Grade (Pre-Algebra)	5
8th Grade --Any student who has not completed 7 th grade Pre-Algebra will be required to pass a summative Pre-Algebra assessment to be considered for enrollment in 8 th grade Algebra.	