

Acceleration and Enrichment Reading Curriculum Grades Third, Fourth, and Fifth Replacement Program

Curriculum Goals

The acceleration and enrichment replacement program will help students:

1. Develop critical thinking, reasoning, problem solving, and logic skills.
2. Develop the ability to read for perspective by reading a wide variety of texts to acquire new information to respond to the needs and demands of society and personal fulfillment.
3. Develop the ability to understand a variety of literature and build an understanding of the many dimensions of human experience.
4. Apply a wide range of strategies to comprehend interpret, evaluate, and appreciate texts.
5. Draw on their prior experience, interactions with other readers and writers, knowledge of word meaning and of other texts, and their understanding of textual features.
6. Apply knowledge of language structure, language conventions, media techniques, figurative language, and genre to create, critique, and discuss print and non print texts.
7. Develop an understanding of and respect for diversity in language use patterns, ethnic groups, and social roles.
8. Develop personal growth and social development skills.
9. Develop the ability to become an independent and self-directed learner.

Emphases in the Curriculum

- Rich complex literature selected
- Emphasis on vocabulary development
- Thematic organization of curriculum
- Analysis and interpretation of literature
- Long-term projects and meaningful homework
- Research on issues of significance
- Opportunities for personal response to literature and language
- Emphasis on generative project work

Reading for High Ability Learners

<u>High Ability Learner Characteristics</u>	<u>Corresponding Emphases in the Curriculum</u>
<ul style="list-style-type: none"> • Advanced reading ability 	<ul style="list-style-type: none"> • Corresponding rich, complex literature selected
<ul style="list-style-type: none"> • Advanced vocabulary 	<ul style="list-style-type: none"> • Corresponding emphasis on vocabulary development
<ul style="list-style-type: none"> • Abstract reasoning skills 	<ul style="list-style-type: none"> • Emphasis on high level reasoning in discussion of literature, writing assignments, and oral presentations
<ul style="list-style-type: none"> • Ability to make connections 	<ul style="list-style-type: none"> • Thematic organization of curriculum
<ul style="list-style-type: none"> • Power of concentration 	<ul style="list-style-type: none"> • Emphasis on analysis and interpretation of literature • Emphasis on long-term projects and meaningful homework
<ul style="list-style-type: none"> • Concern for moral and ethical issues 	<ul style="list-style-type: none"> • Research on issues of significance
<ul style="list-style-type: none"> • Emotional sensitivity 	<ul style="list-style-type: none"> • Opportunities for personal response to literature and language
<ul style="list-style-type: none"> • Ability to generate original ideas 	<ul style="list-style-type: none"> • Emphasis on generative project work